



Greetings!

Thanks for your interest in Motivating the Unmotivated on video. People find that viewing and listening at their own pace, with opportunities to stop, contemplate and plan, as well as to rewind and hear something again, has been very beneficial for them.

The video class can be taken without registering for credit. Simply ignore the credit information and fees.

The way the course works is that you view the video tapes (listen to the audio tapes, if you are taking option two and additional video for option three) and complete the simple in-class assignments, as you would if you were actually attending the live workshop. You would then need to complete a paper which chiefly describes how you applied the information from the class and the results of its use. (Even if you are taking this course at a time you are not working with student, I promise that you will still be able to easily complete the paper.)

On the following pages you will find the information and forms necessary to register for the Motivating the Unmotivated class on video.

Please read the directions carefully. There are several possibilities in terms of the payment based on number of credits and number of people taking the class; using a process of elimination and highlighting or underlining the parts that fit you can be a good way of figuring this part. One mistake that seems to crop up is people paying only one fee when they are taking the class for credit. There are actually two fees: one to Effective Learning Resources, and one to Cal State University. Another problem that occurs is that we receive a Purchase Order without a Tape Request form; these need to come together. While you can use your Discover and American Express cards for the Effective Learning Resources fee, you cannot for the Cal State fee.

If you have any questions concerning the information I am providing, please don't hesitate to contact me by phone, fax, or email.

About the Academic Credit: The credit issued by California State University, East Bay is upper division, post-baccalaureate (postgraduate) credit. The University doesn't call it graduate credit because it is not automatically applicable to a graduate degree program in the California State University system. Almost every state and school district treats this credit just as if it was graduate credit. I have never had anyone who reported that this credit was denied for salary increment. I have on rare occasions received calls from people who have taken the class who have been told that the credit would not be honored, but in every case, once I explained the credit to the administrator, the credit was accepted. If you, or someone in your district has questions about the applicability of the credit, please don't hesitate to contact me.

California State University, East Bay has both baccalaureate and graduate degree programs and is accredited through the Western Conference of Colleges and Universities.

The California State University, East Bay Class Registration Form and Tape Request Form are included.

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Comments from Educators Who Have Taken Motivating the Unmotivated on Video

- *I must admit that I was somewhat skeptical of a video course to deal with the many challenges faced, on a day to day basis, by teachers dealing with a wide array of behavioral issues. To my honest surprise, I was given many practical strategies to motivate not only the unmotivated, but all of the students in my classroom. (5th Grade) • This was the most insightful class I have taken in a number of years. The tools are simple, but meet many complex goals and needs, and are excellent ways to start kids on a positive life journey. (Middle School) • I consider this class the most valuable I took in 30 years in the educational field. Your refreshing insights, practical and applicable information, pertinent illustrations and stories, are woven together in a "can't miss" format. Your class provided a wealth of ideas to be put into practice to create positive, conducive classroom filled with numerous learning opportunities. I can highly recommend your video & audio class for any and all educators truly interested in the success of children. (High School Principal) • This class was extremely beneficial to me as a person, and as a teacher. (4th Grade) • This class has equipped me to be a more effective teacher. I truly believe that I now have the tools at hand to enable students to take ownership of their behavior and of their learning. With manual close by, I look forward to implementing many positive strategies that will make a difference in the lives of my students, my co-workers, and in my own life. (Special Education Teacher) • I really enjoyed taking this class at home, because it allowed me to work at my own pace. The activities that I have used from Motivating the Unmotivated tapes and book have proven to be successful with my students. (2nd Grade) • Nearly everything presented was something I could use right away. (High School Science) • This workshop presented a lot of useful material, I am so glad I took the time to watch the videos and listen to the tapes. The techniques have really helped the students realize that they have control over themselves. (Elementary Teacher) • I am amazed at how many practical, useful ideas have received. I am especial encouraged that there are concrete, practical methods that I can use to help motivate the unmotivated students and put new life into my classes. (High School English) • As a result of the topics presented in this class, I feel highly motivated to make a difference in each one of my students lives. (1st Grade) • I am grateful that this class has motivated me once again and taught me new things, which is a lot to accomplish with a teacher that has taught for twenty years. Your class offers support to weary teachers and a reinforced realization that there truly are techniques and way out there, that work to motivate the unmotivated. (4th Grade) • I have found that all the topics covered have been very valuable in terms of classroom use. The book is not bogged down by a lot of philosophical jargon but has very useful information that can be applied to any grade level, and addresses so many of the areas that can affect the success of my classroom. (3rd & 4th Grade) • During my viewing sessions of the course, I gained a wealth of new ideas. (9th Grade English)*

Video Class Information and Directions

The way the course works is that you view the video (and listen to the audio tapes, if you are taking option two) and complete the simple in-class assignments, as you would if you were actually attending a live workshop. (The video actually has the total one day workshop as it is conducted at various venues around the country; you could look on the audio as a second day.) You would then need to complete a paper which chiefly describes how you applied the information from the class and the results of it's use. (Even if you are taking this course at a time you are not working with students, I promise that you will still be able to easily complete the paper.)

The fees for taking the video class are listed below. If you are not taking the course for academic credit, you need only pay the fee to Effective Learning Resources. Please note the discounts available when more than one person is using the same set of media.

Here are the threoptions available: (If you are not taking the class for credit, ignore the **CSUEB** fees)

OPTION 1:

You may take the course for 1 Quarter, or 1.5 Quarter (1.5 Qtr = **1 Semester**) credits, by viewing the workshop on video. The tapes show the full day workshop which was advertised on the flyer. The fees for Option 1 would be:

- **\$90*** payable to Effective Learning Resources (ELR) . + deposit of \$40; the \$40 will be returned when the tapes are returned to ELR. The ELR fee can be paid by check or credit card. (Discover, VISA , Mastercard or American Express).

Total to Effective Learning Resources for one person using the tapes: **\$130** (*\$40 refunded when tapes are returned*).

- plus **\$81** for 1.5 Qtr = 1 Semester credit (or \$54 for 1 Quarter credit) , payable to Cal. State Univ., East Bay (CSUEB). (Check or VISA/Mastercard)

Please send separate fees to Effective Learning ResourceS & CSUEB; do not combine ELR fees and CSUEB fees on same check.

OPTION 2:

You may take the course for 3 Quarter credits (3 Quarter = **2 Semester** credits) by viewing the video of the 1 day workshop and also listening to the audio tapes.

The fees for Option 2 would be:

- **\$135*** payable to Effective Learning Resources (ELR). + a deposit of \$50; the \$50 will be returned when the tapes are returned to ELR. The ELR fee can be paid by check or credit card. (Discover, VISA , Mastercard or American Express).

Total to Effective Learning Resources for one person using the tapes: **\$185** (*\$50 refunded when tapes are returned*.)

- plus \$163** for 3 Quarter/2 Semester credits, payable Cal. State Univ., East Bay (CSUEB) (Check or VISA/Mastercard)

Separate fees to Effective Learning Resources & CSUEB; do not combine ELR fees and CSUH fees on same check.

OPTION 3:

You may take the course for 4.5 Quarter credits (4.5 Quarter = **3 Semester** credits) by viewing the video of the 1 day workshop and also listening to the audio tapes.

The fees for Option 2 would be:

- **\$145*** payable to Effective Learning Resources (ELR). + a deposit of \$50; the \$50 will be returned when the tapes are returned to ELR. The ELR fee can be paid by check or credit card. (Discover, VISA , Mastercard or American Express).

Total to Effective Learning Resources for one person using the tapes: **\$195** (*\$50 refunded when tapes are returned*.)

- **plus \$243** for 4.5 Quarter/3 Semester credits, payable to Cal. State Univ., East Bay (CSUEB). (Check or VISA/Mastercard)

Separate fees to Effective Learning Resources & CSUEB; do not combine ELR fees and CSUEB fees on same check.

***Discounts, on fee to Effective Learning Resources, for more than one person using the same set of tapes:**

Option 1 (Video only)	Option 2 (Video and Audio)	Option (Video and Audio)
2 to 5 people: \$80 per person 6 to 9 people: \$70 per person	2 to 5 people: \$120 per person 6 to 9 people: \$105 per person	2 to 5 people: \$125 per person 6 to 9 people: \$110 per person

For more than 9 people, we would need to talk and negotiate a fair arrangement.

Only one deposit needed per set of tapes.

Continued

DIRECTIONS (continued)

No matter which option you choose, each person who takes the class will receive the 190 page book, which is yours to keep. The book includes dozens of illustrations of teachers, at all grade levels, actually applying the strategies presented on the tapes. If anyone who wishes to purchase the book, without taking the class, it is available for \$20, plus \$3.50 for postage and handling.

The video class can be taken in any academic Quarter: Fall (ends early December), Winter (ends early March), Spring (ends early June), or Summer (ends early September).

To Register:

Fill out the Tape Request Form and the Video Class Registration Form for California State University, Hayward and fax to 1(510) 366-0907 or mail in to Effective Learning Resources, 4112 Park Boulevard, Oakland, CA 94602.

Questions? Call at **(800) 688-9225** or **(510) 220-5401**, or please email elrwack@aol.com or bob@motivatestudents.com.



TAPE REQUEST FORM

Multiple

Name _____

Address: _____

Phones: Work _____

Home _____

School: _____

District: _____

_____ I wish to take **Option 1**

I have enclosed payment (check or credit card) to Effective Learning Resources, for the video instruction fee, (*including the \$40 deposit* which will be refunded when the tapes are returned) for a total amount of \$ _____. Purchase Orders from the district are accepted; I waive the deposit when payment comes in the form of a district check or P.O.

_____ I wish to take **Option 2**

I have enclosed payment (check or credit card) to Effective Learning Resources, for the video & audio instruction fee, (*including the \$50 deposit* which will be refunded when the tapes are returned), for a total amount of \$ _____. Purchase Orders are accepted; I waive the deposit when payment comes in the form of a district check or P.O.

_____ I wish to take **Option 3**

I have enclosed payment (check or credit card) to Effective Learning Resources, for the video & audio instruction fee, (*including the \$50 deposit* which will be refunded when the tapes are returned), for a total amount of \$ _____. Purchase Orders are accepted; Deposit waived when payment comes in the form of a district check or P.O.

_____ I am paying by check.

_____ I am paying by VISA Mastercard Discover American Express Amount \$ _____ (Effective Learning Resources)

Card Number _____ Expiration Date: _____

_____ Payment by Purchase order. Tape request form must accompany purchase order.

_____ I have enclosed the completed Calif. State Univ. Hayward registration form. Please write the number of credits you wish in Quarter units, i.e. 1, 1.5, or 3; if this is at all confusing leave the credit part blank. I'll know which you want by the amount you are paying Cal State.

To pay for the credit portion, I have (Please check one of the blanks below):

_____ 1) included a check, payable to CSUEB for

\$54 (1 Qtr.) \$81 (1.5 Qtr.=1 Sem.) \$162 (3 Qtr.=2 Sem.) \$243 (4.5 Qtr.=3 Sem.)

_____ 2) completed the Visa/Mastercard section of the CSUEB form

_____ I wish to take this as a Fall Qtr. class (ends December 1)

_____ I wish to take this as a Winter Qtr. Class (ends March 5)

_____ I wish to take this as a Spring Qtr. class (ends June 5)

_____ I wish to take this as a Summer Qtr. class (ends August 31)

I agree not to copy, or allow to be copied, any portion of the tapes sent to me. I agree to return the tapes within 60 days of receiving them. I also agree to copy only those sections of the book specifically designed for use in the classroom; copying any other sections of the book may be done only with the permission of Bob Wack.

SIGNATURE: _____ DATE: _____

* If two or more people are going to use the same tapes, I will need to have a copy of this form from each person. Please send these in together and check the "MULTIPLE" box at the top of the form. Each person taking the course for credit must send a Cal State registration form.

**If two or more people are going to use the same tapes, I only need one deposit.

FAX TO: R. Wack & Effective Learning Resources, (510) 336-0907, OR

MAIL TO: Effective Learning Resources, 4112 Park Blvd., Oakland, CA 94602

CONTRACT CREDIT

Registration Form

To enroll for credit, please complete and return to instructor.

- Fees must be paid in full for enrollment to be valid
- Please provide complete information and print clearly—

Student Information Please PRINT

Last Name	First Name	Middle	Social Security #
Street Address			
City	State	Zip	/ / Month / Day / Year of Birth
() - () - Day Phone Number	() - Evening Phone Number	Email	

Please sign and date this form to verify for official University records that the above information is correct.

Signature _____

Date: ____ / ____ / ____

Ethnic Origin

- | | | |
|--|--|--|
| <input type="checkbox"/> 1-American Indian/Alaskan | <input type="checkbox"/> C-Chinese | <input type="checkbox"/> 5-Other Asian |
| <input type="checkbox"/> 2-African-American | <input type="checkbox"/> J-Japanese | <input type="checkbox"/> F-Filipino |
| <input type="checkbox"/> 7-White, | <input type="checkbox"/> K-Korean | <input type="checkbox"/> H-Hawaiian |
| <input type="checkbox"/> 3-Mexican-American, Mexican, <input type="checkbox"/> L-Laotian | <input type="checkbox"/> G-Guamanian | <input type="checkbox"/> N-Samoan |
| <input type="checkbox"/> A-Central | <input type="checkbox"/> M-Cambodian | <input type="checkbox"/> 6-Other Pacific |
| <input type="checkbox"/> B-South | <input type="checkbox"/> T-Thai | <input type="checkbox"/> D-Declined to |
| <input type="checkbox"/> P-Puerto | <input type="checkbox"/> V-Vietnamese | <input type="checkbox"/> 9-No response |
| <input type="checkbox"/> Q-Cuban | <input type="checkbox"/> R-Asian | <input type="checkbox"/> 8-Other |
| <input type="checkbox"/> 4-Other | <input type="checkbox"/> S-Other Southeast | |

Sex

-
- Female
-
- Male

CredentialPlease check if you are pursuing a credential

- What type?
-
- Emergency
-
-
- Preliminary
-
-
- Clear

Course Information

Quarter: _____ Year: _____

Dept	Course #	Section	Course Title	Instructor	Units	Fee
TED	7240		Motivating the Unmotivated	R. Wack		\$ _____
						Total: \$ _____

Payment Options (Please check one box) Personal Check/ Money Order (Payable to **CSUEB**) Visa or MasterCard: _____ -- _____ -- _____ Expires: ____ / ____ / ____

Cardholder Name: _____ SIGNATURE: _____

 Paid by employer: **Attach** either Employer Purchase Order or Company/Agency check.

Employer: _____

Address: _____

City State, Zip: _____

Full payment must accompany this formMake Checks Payable to **CSUEB****No Refunds issued on Contract Registrations**

For Office Use: <input type="checkbox"/> Invoice <input type="checkbox"/> Cash <input type="checkbox"/> Check/MO #:	
Staff Initials _____ and Date ____ / ____ / ____	

Stamp here